

The 7th Annual University of Washington

Teaching and Learning Symposium

Tuesday, April 19, 2011

2:00 - 4:30 p.m.

Kane Hall

Come and see what your colleagues have been discovering about teaching and learning!

Many excellent UW faculty, graduate students and professional staff are actively engaged in examining how their work affects student learning. The Symposium provides a forum where all who share this interest in improving student learning can learn about the work their colleagues are doing.

2:00 Keynote Presentation
Kane Hall, Room 210

Matt McGarrity

Teaching to the in-between times: Helping students study and practice the course material

2:45 Poster Sessions
Kane Hall, Walker Ames Room

34 posters — representing the work of over 75 faculty, staff, and graduate students from 35+ departments and units.

<http://depts.washington.edu/sotl/symposium/2011/>



University of Washington

Teaching and Learning Symposium

Tuesday, April 19, 2011 | 2:00 - 4:30 p.m. | Kane Hall

Keynote Address

Teaching to the in-between times: Helping students study and practice the course material

Matt McGarrity

Matt McGarrity (Ph.D., Indiana University) is a senior lecturer in the Communication Department at UW-Seattle and directs the university's Public Speaking Center. His research focuses on public speaking pedagogy. While at Indiana University, he coached the nationally ranked speech team. More recently, he was awarded the National Speakers Association's Robert Henry Outstanding Professor Award.

Sponsors

The Center for Teaching and Learning

Faculty Council on Teaching and Learning

Teaching and Learning Center at UW Bothell

Teaching and Learning Center at UW Tacoma

Accessibility

To request disability accommodation, contact the Disability Services Office at: 206.543.6450 (voice), 206.543.6452 (TTY), 206.685.7264 (fax), or email at dso@u.washington.edu. The University of Washington makes every effort to honor disability accommodation requests. Requests can be responded to most effectively if received as far in advance of the event as possible, preferably at least 10 days.

More Information

<http://depts.washington.edu/sotl/symposium/2011/>

Questions and Comments

sotl@uw.edu

A sample of posters scheduled at this year's Symposium:

- › Investigating Best Practices in the Research Mentoring of Underrepresented Minority Students in Engineering
- › Assessment as Collaborative Tool: Librarian and Faculty Partnership on Information Literacy Assessment
- › Project-Based Learning: a Potential Methodology for Enhancing Learning Outcomes in Large Language Classes
- › "International or Gen 1.5? Ways teachers can meet writer needs"
- › Coping Strategies of Non-native English Speaking Students in the Composition Classroom
- › Google Sites Hub: Working with the UW Community to Identify a New e-Portfolio Solution
- › Orienting students in core learning technologies at the Information School
- › Is an Image Worth a Thousand Words? On Incorporating Images in Text-Based Courses
- › Forging Community Partnerships through Problem-Based Learning
- › Is Dental School Making You Numb? Injecting Life into a Problem-Based Learning Course
- › "It's the connections you make": Integrating Undergraduate Education through Electronic Portfolios
- › Providing the Hook: Designing Assignments for Personal Relevance and Life-long Learning Skills
- › Scientific practice in an inquiry-based activity that explores changes in skull shape in humans and their ancestors
- › Institutional, Individual AND Intentional Geographies: working on diversity across the UW campus
- › Questions of Pedagogy/ a Pedagogy of Questions
- › How can we teach students to think like scientists?
- › Markets are Messy: Teaching the Economics of Water
- › Best Classroom Practices for Supporting Multilingual Students
- › Biology Education Research Group (BERG) at University of Washington